| Requirement Area | Course | Course Title | Prerequisites | Units |
| :---: | :---: | :---: | :---: | :---: |
| First Semester (FALL) |  |  |  |  |
| E | GS 101A | Foundations of Success I |  | 1 |
| A1 |  | Oral Communication |  | 3 |
| B4 |  | Quantiative Reasoning |  | 3 |
| C1 |  | Arts |  | 3 |
| D1 |  | Social Science |  | 3 |
|  |  |  | Total: | 13 |
| Second Semester (SPRING) |  |  |  |  |
| E | GS 101B | Foundations of Success II |  | 1 |
| A2 |  | Written Communication |  | 3 |
| Add'I C1 or C2* |  | Arts or Humanities |  | 3 |
| F |  | Ethnic Studies |  | 3 |
| LD/UD Major |  | Lower- or Upper-Division Course (English Major Elective ) |  | 4 |
|  |  |  | Total: | 14 |
| Third Semester (FALL) |  |  |  |  |
| E |  | Lifelong Learning and Self-Development |  | 1 |
| A3 |  | Critical Thinking |  | 3 |
| Second Composition |  | Second Comp |  | 3 |
| B2/B3 |  | Life Science/Lab |  | 3 |
| LD Major/C2 | ENGL 204 | Writing about Literature |  | 4 |
| Elective |  |  |  | 3 |
|  |  |  | Total: | 17 |
| Fourth Semester (SPRING) |  |  |  |  |
| D2 |  | Social Science |  | 3 |
| B1 |  | Physical Science |  | 3 |
| Code 1 |  | US Code |  | 3 |
| Concentration | ENGL 205 or 206 | Concentration |  | 4 |
| Elective |  |  |  | 3 |
|  |  |  | Total: | 16 |
| Fifth Semester (FALL) |  |  |  |  |
| UD-B/Overlay |  | UD Science |  | 3 |
| Code 2 |  | US Code |  | 3 |
| UWR |  |  |  | 3 |
| UD Major | ENGL 350 or 351 | Study of Language or Modern English Grammar |  | 4 |
| UD Major/UD-C | ENGL 411 or 412 | Shakespeare I or II | Completion of GE areas A1, $A 2, A 3$ and $B 4$ | 4 |
|  |  |  | Total: | 17 |
| Sixth Semester (SPRING) |  |  |  |  |
| UD-D/Overlay |  | UD Social Science |  | 3 |
| UD Major | $\begin{aligned} & \text { ENGL 303, 304, } \\ & 307 \end{aligned}$ | Writing or Theory course (core) |  | 4 |
| Concentration | ENGL 340 | Concentration |  | 4 |
| Concentration | ENGL 350 or 351 | Concentration |  | 4 |
|  |  |  | Total: | 15 |
| Seventh Semester (FALL) |  |  |  |  |
| Elective |  |  |  | 3 |
| Concentration | $\begin{aligned} & \text { ENGL 345, 447, } \\ & 462, \text { or } 463 \end{aligned}$ | Children's Literature, Young Adult Literature or Film |  | 4 |
| Concentration | $\begin{aligned} & \text { ENGL 352, 353, } \\ & 355,450,451, \\ & 460,497 \end{aligned}$ | Concentration |  | 4 |
| Concentration | $\begin{aligned} & \text { ENGL 352, 353, } \\ & 355,450,451, \\ & 460,497 \end{aligned}$ | Concentration |  | 4 |
|  |  |  | Total: | 15 |
| Eighth Semester (SPRING) |  |  |  |  |
| Concentration | ENGL | Concentration |  | 4 |
| UD Major | ENGL 499 | Senior Seminar | English major and senior standing | 4 |
| Elective |  |  |  | 3 |
| Elective |  |  |  | 2 |
|  |  |  | Total: | 13 |
| Total Units: |  |  |  | 120 |

Note: No changes to, or from, the credit/no credit pattern are permitted after the Grade Type Change period. There are no exceptions to this rule. Courses in a student's major department, regardless of course prefix, may not be taken "CR/NC," unless that is the only grading pattern in the course.

CSUEB General Breadth and Graduation Requirement Checklist Area A (9 units): Communication in the English Language \& Critical Thinking (Must earn passing grade of C -/CR or better)
$\square$ A1. COMM 100 or 104, MLL 111
$\square$ A2. ENGL 101, 102, or 104
$\square$ A3. PHIL 100
Area B (9 units) : Scientific Inquiry \& Quantitative Reasoning
$\square$ B1. Physical Science
$\square$ B2. Life Science
$\square$ B3. Laboratory Activity
$\square$ B4. Quantitative Reasoning (Must earn passing grade of C-/CR or better.)
Area C (9 units): Arts \& Humanities - Minimum of two different disciplines as designated by course prefix (e.g., ART, THEA, MUS)
$\square$ C1. Arts
$\square$ C2. Humanities
$\square$ *Additional Lower-division Area C Course in Arts (C1) or Humanities (C2)
Area D (6 units) : Social Sciences - Minimum of two different disciplines as designated by course prefix (e.g., ANTH, ECON, POSC)
$\square$ D1.

and B4 with a C- (CR)
$\square$ UD-B. Upper-division Science Inquiry and Quantitative Reasoning
$\square$ UD-C.Upper-division Arts OR Humanities
$\square$ UD-D. Upper-division Social Sciences
Overlay Requirements (9 units): Courses may be upper or lower division, and GE or major
$\square$ Diversity (Div)
$\square$ Social Justice (SJ)
$\square$ Sustainability (S)

## English Language and Literacies Concentration

English majors with a concentration in English language and literacies must complete six (6)
additional courses for 24 units as described below
The following 8 units are required:
ENGL 340 - Critical Theory of Literature Units: 4
One (1) foundational course in linguistics, whichever course was not taken in the core
curriculum:
ENGL 350 - Study of Language Units: 4
ENGL 351 - Modern English Grammar Units: 4
Linguistics Courses
Two (2) additional linguistics courses for 8 units
ENGL 352 - Introduction to Phonology Units: 4
ENGL 353 - Linguistic History of the English Language Units: 4
ENGL 355 - Language, Gender, and Social Change Units: 4 ; G.E./G.R. Area: UD-D; Social Justice

ENGL 450 - Current Theories in Formal Grammar Units: 4
ENGL 451 - Language in the U.S.A. Units: 4 ; G.E./G.R. Area: UD-D; Diversity
ENGL 460 - Seminar in English Education Units: 4
ENGL 497 - Topics in the Study of the English Language Units: 4

Literature Courses
One (1) course for 4 units in children's literature, young adult literature, or film:
ENGL 345 - Comics and Graphic Novels Units: 4 ; G.E./G.R. Area: UD-C
ENGL 447 - Film Criticism Units: 4 ; G.E./G.R. Area: UD-C
ENGL 462 - Children's Literature before 1900 Units: 4
ENGL 463 - Children's Literature after 1900 Units: 4
Plus, one (1) additional literature elective for 4 units
*Students are required to take a minimum of 40 semester units as upper division (includes 9 units upper division GE)

