

# California State University, East Bay

## 2012-2013 University Catalog

### Errata

*This document is intended to be an insert to the 2012-2013 University Catalog and outlines corrections to the content since publication. Some of the corrections have already been edited within the 2012-2013 University Catalog file itself; others have instead been solely documented here.*

#### **Erratum to Ethnic Studies chapter of undergraduate section:**

- September 5, 2012 – Student Learning Outcomes have been updated to the following:

**Goal #1: Content Mastery** - The Ethnic Studies major guides students through a systematic study of racialized groups with a particular focus on African American, American Indian, Asian American, and Latino/a peoples and communities within the United States. Our program is committed to comparative, transnational, and intersectional approaches. The content of our major furthers Cal State East Bay's mission to "support a diverse student body with academically rich, culturally relevant learning experiences which prepare students to apply their education to meaningful lifework, and to be socially responsible contributors to society."

- **Learning Outcome #1:** Summarize the legacies of contact, conquest, and resistance to racial oppression in domestic and transnational frames by defining and explaining key concepts such as colonialism, oppression, slavery, genocide, racialization, class, structural racism, sexism, homophobia, anti-racism, solidarity, whiteness, sustainability, and privilege.
- **Learning Outcome #2:** Understand and apply critical frameworks of Ethnic Studies, including decolonizing methodology, intersectionality, resiliency theory, structural analysis, women of color feminism, and cultural analysis.

**Goal #2: Cultural Competencies** - The Ethnic Studies major provides students with cultural competencies so that they can "work collaboratively and respectfully as members and leaders of diverse teams and communities" (CSUEB Institutional Learning Outcome)

- **Learning Outcome #3:** Recognize and explain the complexity and heterogeneity of racialized groups in the US, including intra-group differences related to gender, class, region, sexuality, generation, immigration status, language fluency and so forth.
- **Learning Outcome #4:** Be able to identify and critique essentialist paradigms.

**Goal #3: Applied Learning** - The Ethnic Studies program provides students with high impact learning activities in local communities where they "apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities" (CSUEB Institutional Learning Outcome).

- **Learning Outcome #5:** Participate in community-based or service-learning projects overseen by Ethnic Studies faculty that link the critical frameworks and key concepts of Ethnic Studies with experiential learning.
- **Learning Outcome #6:** Engage in critical reflection about social justice rooted in community-based experiences

#### **Erratum to Online Degree Completion Programs chapter of undergraduate section:**

- September 7, 2012 - Ethnic Studies, B.A., effective Fall 2012, online options have been added.

#### **Erratum to Registration chapter of general information section:**

- September 17, 2012 – Approvals by the Academic Senate priority for enrollment, effective Winter 2013:
  - 7. Approved by the University Academic Senate, the priority for enrollment is as follows:
    - a. Students authorized to receive priority enrollment

- b. **Graduating undergraduate seniors and graduating graduate students (who have filed for graduation and have completed 150 or more units at the time registration appointments are set in the case of an undergraduate or in the case of a graduate or doctoral student, have filed for graduation and/or been advanced to candidacy by the faculty of the graduate program)**
- c. **Students authorized to receive early enrollment.**
- d. Freshmen
- e. Post-baccalaureate credential and doctoral students, and conditionally classified/classified graduate students in masters programs
- f. Seniors
- g. Juniors
- h. Sophomores
- i. Second baccalaureate, post-baccalaureate certificate program, and unclassified post-baccalaureate students

### **Erratum to Baccalaureate Degree Information of the General Information chapter:**

- November 26, 2012 - Change to Policy on Change to Student's Historical Record
  - "Apply for Graduation" section, paragraph 12 shall read:

In order to protect the integrity of its transcripts, the university will not make any changes to student records unless there is documented evidence of university error. Once a degree is posted to a student's permanent record, the diploma and transcript cannot be altered by adding additional options and/or minors, or by grade changes, withdrawals, and/or grade forgiveness. Students who believe that they have received a grade in error should promptly ask the instructor to verify and, if appropriate, correct the grade. If an error was made, the instructor of record must indicate specifically the nature of that error on the Change of Grade form and submit the completed form to the Student Records Office. Students who feel they received a grade due to unfairness would also have one quarter to pursue their allegation of unfairness through the University's fairness complaint process. Students must notify the Office of the Registrar of any errors in their grades no later than the quarter subsequent to the quarter in which their degree is awarded or upon completion of the fairness process. The Registrar's Office may also seek clarification of the error from the Department Chair.

If the instructor is absent from campus during the quarter subsequent to the quarter in which the student's degree is awarded, the student shall promptly consult with the department chair about the grade in question. If the department chair is unable to contact the instructor, the chair will notify the Dean of the College and the University Registrar in writing that an extension of the grade correction deadline, up to one year after the degree has been awarded, has been requested.

## **Erratum to Grading and Academic Standards of the General Information chapter:**

- November 26, 2012 - Change to Policy on Change to Student's Historical Record
  - "What is the grading policy at Cal State East Bay?," third paragraph shall read:

For purposes of correcting an error, an instructor may change a grade with approval of his/her department chair and college dean. No grade may be changed once graduation has been recorded unless an error has been made in which case students have one term after their degree has been awarded to dispute the grade and have it corrected, or if a fairness petition has resulted in a grade change. The administrative symbol for withdrawal cannot be assigned by a faculty member. See the Registration chapter for the description of withdrawal policies and procedures.